

EdTech Tulna Company Response form

Product's name: iPrep English

Grade ranges evaluated: *Grades 1-2, 3-5, 6-8, 9-12*

Date of evaluation: *Evaluated by the Tulna team April 2023*

Edtech Tulna has been a guiding light and a source of deep research oriented enhancements for us at iDream Education. We express our gratitude to the EdTech Tulna team for meticulously reviewing English Literature and Grammar content available on iPrep. Based on the report, we would like to highlight two things:

Clarifications:

1. It has been mentioned in the report that once a student achieves 100% mastery in the practice section, they are unable to go back and reattempt these questions. However, we would like to clarify that the user can in fact reattempt the Practice questions. In such case, iPrep resets the mastery to 0% and enables the student to attempt same and even new questions. The purpose of Practice section is to let the student achieve mastery over a topic in a joyful and non judgemental way and hence students can attempt it as many times as they want.
2. We have been very conscious of being inclusive and diverse in our content strategy, however, this report has helped us to understand the finer aspects and possibilities of improvement in the same. Right from skin color to urban settings to inclusion of differently abled people, this report helps us to ensure adherence to the same. We would surely bring that refinement to our content.

Areas of Improvement and our action points:

1. As per the review, currently on iPrep, students can watch the content videos only at a predetermined pace. This indeed is a very valuable input and we have now developed a feature in iPrep where the user can change the speed of the content videos from 0.5x, 0.75 x to 1.25x. This has been launched in the offline version of iPrep and will be soon available in the online version of iPrep.
2. Review has found that iPrep lacks application based questions. This is another very relevant input and we at iDream Education have been working on the same. We would like to share that iPrep has launched an updated version of iPrep PAL for personalised adaptive learning. The question banks in iPrep PAL has been developed and enriched basis Bloom's taxonomy across the 4 levels including application based questions. We are working on leveraging this resource and very soon updating the questions in iPrep thereby make such higher order questions available to all users.
3. For various grades, it has been mentioned in the report that more content categories especially for skill development should be added such as role plays, news, email writing etc. While a digital book library with stories, poems, biographies is already available on iPrep for improving reading and

comprehension skills, we are currently working on adding Worksheets and Activity section on iPrep for every chapter. To offer rich, diverse and engaging content is a strong focus area of iPrep and we shall work on this input to significantly improve the type of content available on iPrep.

4. Relevant inputs have been received for framing of questions, order of options, font and text size, defining learning objectives more clearly in Literature and we assure to diligently work on the same.
5. A point around providing students an opportunity for collaboration has been mentioned across the grades. Through the Coach App, we have provided an opportunity for the students to connect with their teachers and use the chat feature to ask questions and clear doubts. However, we had limited the ability of the students to send messages to another students. This and what other possibilities of collaboration we can open up for the students would require a deeper evaluation and understanding, and we shall learn from the depth of experience at EdTech Tulna for this. When we develop this, we would ensure a safe and secure platform for the students to interact and collaborate with each other for the best of engagement and learning outcomes.
6. Relevant points related to our error handling and reversal of actions have been highlighted. We have taken cognizance of the same and would be working towards improving this.

We are glad to know that the report recognises the depth and coverage of our English Content, and some thoughtful features we had built on iPrep such as the Coach app for the teachers which enables them to track and guide their students even outside the classroom. An aspect which has been highlighted across grades is about how content on iPrep connects real life situations and empowers students to understand how to apply concepts in the real world. iPrep was designed as a universal learning application which is joyful and easy for the students and teachers across grades to use; and we are excited to see limitless possibilities it can open up for our students and teachers.

We are also very thankful for recognizing the reports/Analytics section of iPrep, which was built with a thought of availability of easy understanding of daily progress and the roadmap ahead. We intend to keep improving in this and take a notch higher with better analytics and reporting dashboards.